

BRIDGEND COUNTY BOROUGH COUNCIL

INFORMATION REPORT TO CABINET

12 JANUARY 2016

REPORT OF THE DIRECTOR OF EDUCATION AND TRANSFORMATION

ESTYN INSPECTION OUTCOMES FOR CEFN GLAS INFANTS SCHOOL

1. Purpose of Report

- 1.1 This report informs Cabinet Members of the outcomes of the recent Estyn inspection of Cefn Glas Infants School.

2. Connection to Corporate Improvement Objectives / Other Corporate Priorities

- 2.1 The information in this report relates to strategic priority 2 in the Corporate Plan 'Working Together to Raise Ambitions and Drive Up Educational Achievement'.

3. Background

- 3.1 This school was inspected by Estyn on 12th October 2015 and the report was published on 15th December 2015. The full text of the report is available on the Estyn website: www.estyn.gov.uk

4. Current situation / proposal

- 4.1 Inspectors reached the following judgements:

Current Performance	Good
Prospects for Improvement	Good
How good are outcomes?	Good
Standards	Good
Wellbeing	Good
How good is provision?	Good
Learning experiences	Good
Teaching	Good
Care, support and guidance	Good
Learning environment	Good
How good are leadership and management?	Good
Leadership	Good
Improving quality	Good
Partnership working	Excellent
Resource management	Good

The current performance of the school is good because:

- Nearly all pupils make good progress during their time in the school
- Standards of behaviour are good and nearly all pupils are polite and courteous
- Nearly all pupils have a very good understanding of how to stay healthy

- Levels of attendance are high and compare well to those in other similar schools
- Teachers focus effectively on developing pupils' literacy, numeracy and thinking skills in imaginative ways across the curriculum
- Teachers and learning assistants work well together as a team
- Most teachers prepare lively and imaginative presentations that motivate most pupils well
- The school is a warm, welcoming and nurturing community, placing a high priority on ensuring that pupils are well cared for, and feel safe
- There are good arrangements in place to support pupils with additional learning needs
- Pupils benefit from using a wide range of good quality resources
- The school makes good use of its extensive and well-resourced outdoor areas, and these support pupils' learning well

The school's prospects for improvement are good because:

- The headteacher and senior management team share a clear vision for school improvement
- Staff have clear responsibilities and they work purposefully together as a strong team
- The headteacher has high expectations and supports staff at all levels to give of their best and reach their full potential
- Governors support the school well and are aware of its strengths and areas in need of development
- Self-evaluation and development planning are a regular part of the school's working life
- The school uses information from the self-evaluation process appropriately to set suitable priorities such as improving pupils' higher order reading skills
- The partnership with parents is a particularly strong feature of the school, contributing very effectively to the school's highly inclusive ethos
- Many continuous professional development opportunities help staff to acquire new knowledge and skills that lead to good quality learning experiences for pupils
- There is a strong emphasis on developing and sharing good practice within the school and with other providers, ensuring a climate of continuous improvement.

4.2 The report included the following recommendations:

- R1 Improve pupils' independent writing and their creative and extended writing skills
- R2 Improve pupils' input into what and how they learn
- R3 Improve opportunities for pupils to make choices and take meaningful decisions

4.3 The school will draw up a post inspection action plan which will show how it will address the recommendations.

4.4 The Local Authority with the Central South Consortium will support the school to continue to improve outcomes and address all the recommendations.

4.5 Estyn will invite the school to prepare a written case study, describing the excellent practice identified during the inspection.

5. Effect upon Policy Framework and Procedure Rules.

5.1 There is no impact on the Council's policy framework or procedure rules.

6. Equality Impact Assessment

6.1 There are no direct equality impact issues arising from this report.

7. Financial Implications

7.1 There are no financial implications arising directly from this information report.

8. Recommendation

8.1 It is recommended that Cabinet note the content of this report and that both the school's current performance and prospects for improvement are judged "Good" by Estyn.

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Background documents

Estyn Inspection Report